| **Student:**  Michelle |
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| **Topic:** That we should treat bullying as a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started your hook by telling me all about the harms of bullying! * You had a really clear tone while speaking today! * I like the characterisation you were able to give me about bullying and who commits the bullying!   Speaking time: 04:08.59, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are making eye contact consistently with the judge! Try not to look down at your paper too much. * Try to make sure to take pauses when you are moving between your arguments Michelle! This helps to make sure that we fully understand what you want to talk about. * Try to make sure that you are using different tones and or emotions throughout your speech! This helps to keep the judges attention. * Don’t forget to give me the model for how you would punish these bullies! * Don’t forget to show me how exactly the bullies will change their behaviour due to this policy; this is very important to show that your policy has a good impact! | |

| **Student:** Carina |
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| **Topic:** That we should treat bullying as a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good attempt at a hook! * Good examples of what bullying is and is not! * Good model!   Speaking time: 04:54.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you don’t use a convenient situation and or extreme example for your hook! (E.g., the bully will never see their family again…) * I think it may be better if you avoid using jail altogether as a solution; the reason for this is because, by using jail as a solution, you are basically saying the jail does have a benefit and can solve bullying! This helps your opponent. * Try to not take too long to answer the question of your opponents; this could look bad! * Try to make sure that you are thinking about your impacts Carina; this means telling me about what a criminal offense may do to a child's future? Could this ruin their college chances, etc? * Try to be more structured and organised - this means that I want to hear you follow the CREI formula perfectly! | |

| **Student:** Megan |
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| **Topic:** That we should treat bullying as a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you were much louder today! * Nice hook! * Nice examples!   Speaking time: 01:34.45, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure that you are making eye contact with the judge Megan! * Try to make sure that you are using a different tone for each new part of your speech; this will help to keep the judges attention! * Try to argue through logical reasons as compared to just an example of little Timmy; this helps to make your argument harder to rebut! * Don’t forget to rebut your opponent! Even a quick explanation on why your opponent is wrong is a good move. | |

| **Student:** Lyvia |
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| **Topic:** That we should treat bullying as a criminal offense |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook Lyvia! * I like the angle that this may be because of parents! * I like the personal examples that you gave me!   Speaking time: 03:14.95, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are telling me a few reasons for why your argument is true; for example, when you said that bullies may not know why what they have done is wrong, tell me that is the case! * Could you give me some harmful effects of sending children to jail? * I like the argument about bullies learning from their mistakes; but could you tell me why this is the case? * When you are rebutting, try to make sure that you are also acknowledging where your opponents could be correct and why you still beat them! | |

| **Student:** Megan |
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| **Topic:** That we would punish parents for the crime committed by their children. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for having a hook! I like the way you delivered the hook! * Good job for making eye contact with me! * You spoke very clearly today!   Speaking time: 01:34.51, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that the child might feel very sad if we punish their parents; could you tell me why this feeling of sadness is important? * Try to make sure that you are using different tones and emotions throughout your speech; don’t just stick to one tone! This makes your speech much more interesting to listen to. * Try to make sure that you are moving your hands when you are speaking; hand gestures attract the judge! * Try to make sure that you are giving me multiple reasons for why your argument is true; for example, when you said sadness is the way to go, why is that true? | |